



Fact Book 2025



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Foreword

This Factbook summarizes and discloses information on the academic and administrative activities at Massachusetts Bay Community College. This edition of the Factbook includes data from the past 5 full academic years.

Brief History of MassBay Community College

Massachusetts Bay Community College was chartered by the Commonwealth of Massachusetts in February, 1961. In 1973, after residing in temporary locations in Boston and Watertown, the Massachusetts Board of Regional Community Colleges chose the property of Elizabeth Seton High School in Wellesley Hills for MassBay's permanent campus. A maximum enrollment of 1,500 FTEs was established.

1978 - The Board of Regents charged the College with the development of a new mission emphasizing program initiatives in advanced technology and the health sciences.

1983 - Founding president John F. McKenzie retired.

1983 - The second president, Roger A. Van Winkle, was appointed.

1990 - A second campus was opened in Framingham.

1999 - The third president, Dr. Lindsey Norman was appointed.

2001 - The MassBay Technology Center was opened in Ashland. The center was expanded in 2003 and 2006.

2003 - The Wellesley Recreation and Wellness Center opened.

2004 - The College's fourth president, Dr. Carole M. Berotte Joseph was appointed.

2011 - The College's fifth president, Dr. John O'Donnell, was appointed in August 2011.

2016 - The College's sixth president, Dr. David Podell, was appointed in July 2016.

2024 -The MassBay Health Sciences, Early Childhood, and Human Services Center was opened near downtown Framingham.

Mission, Vision, and Values

MISSION

MassBay Community College is a compassionate, student-centered, accessible institution of higher learning, serving a richly diverse population. MassBay is a bridge to equitable opportunities, sustained success, and a lifetime of professional and personal growth. Through transformative education, MassBay contributes to the growing regional economy and cultivates the potential of our students, empowering them to thrive in our local and global communities.

INSTITUTIONAL DESCRIPTION

Massachusetts Bay Community College is a comprehensive, open-access community college, offering associate degrees and certificate programs. The College is dedicated to student learning and achievement through academically rigorous courses and programs. Massachusetts Bay Community College provides its diverse student body with a strong foundation in the liberal arts and state-of-the-art career preparation. The College enriches student experience and encourages civic engagement through academic and co-curricular activities, student services, and partnerships with local businesses, civic organizations, and schools.

VISION

MassBay Community College aspires to be a catalyst for transformation--calling for the best in students, preparing them as engaged citizens, and enabling them to realize their dreams.

VALUES

Accessibility and Affordability

MassBay is an affordable, open-access public institution, which meets the immediate and long-term needs of diverse students and communities that the College serves.

Communication

MassBay is committed to a culture of open communication and transparency.

Diversity

MassBay values and pursues diversity and teaches students the importance of inclusion and collaboration in a global context.

Professional Development

MassBay invests in professional development for faculty and staff to ensure the excellence of its programs and services.

Respect

MassBay promotes mutual respect and creates a forum for vigorous questioning and debate among faculty, staff, and students.

Equity Statement

MassBay Community College is committed to creating an equitable, inclusive, and transformative learning environment, a college community that respects and celebrates the diverse backgrounds, cultures, and experiences of the MassBay community. We strive to build a learning community of mutual respect, belonging, and understanding. We recognize that such a community allows people to realize their full potential. When students, faculty, and staff meet in a college environment where diversity, inclusion, respect, and social justice predominate, we all learn, we all grow, and we all feel that we belong.

Strategic Plan 2024-2028*: MassBay Community College – Seizing Opportunity

Enrollment	Teaching and Learning	The Academic Program	The Student Experience	Institutional Resources
1. Advance enrollment through targeted strategies. 2. Leverage new state-wide free community college initiatives. 3. Promote and expand corporate partnerships and workforce development. 4. Expand course offerings by time and modality. 5. Develop a system of regular reports on student outcomes.	1. Continuously strengthen pedagogy. 2. Support faculty in the classroom. 3. Increase online learning and improve support for it. 4. Improved assessment of learning and educational effectiveness. 5. Expand opportunities for students to encounter high-impact practices.	1. Develop new programs and courses (e.g., degrees in Behavioral Health, Data Science, Health Care Administration, Diagnostic Medical Sonography, Medical Assisting). 2. Enhance existing programs (e.g., Engineering Design, Environmental Sciences and Safety, Life Sciences, and Web Design/Developer). 3. Include courses in Spanish and Portuguese in selected existing programs. 4. Expand other opportunities for credit and learning.	1. Expand and enhance direct student support. 2. Create stronger support systems for non-degree students. 3. Improve co-curricular student engagement. 4. Enhance and diversify student-centered care and support (e.g., mental health, inclusion and belonging, wellness, financial literacy).	1. Establish a cybersecurity education and health and fitness center. 2. Improve representativeness of faculty and staff 3. Create a more welcoming and engaging campus environment. 4. Diversify sources of revenue. 5. Update technology to support student success and institutional efficiency. 6. Improve sustainability and reduce the College's carbon footprint.

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Section I: Enrollment

Term Enrollment by Unduplicated Headcount, FTE, and Non-Credit

Table 1-1: Unduplicated Total Headcount Enrollment; Credit-bearing

Term	2020-21	2021-22	2022-23	2023-24	2024-25
Fall	3,762	3,423	3,497	3,973	4,578
Spring	3,552	3,354	3,580	4,321	5,002
Summer	2,150	2,027	2,324	2,651	2,996
Unduplicated Total	5,972	5,629	6,046	6,839	7,619

Table 1-2: Full-time Equivalent Enrollment (FTE)

Term	2020-21	2021-22	2022-23	2023-24	2024-25
Fall	2,175	2,005	1,955	2,298	2,672
Spring	1,904	1,842	1,904	2,373	2,828
Summer	757	686	781	931	1,168
Total	4,836	4,533	4,640	5,602	6,667

Table 1-3: Non-Credit Enrollment (seats sold)

Term	2020-21	2021-22	2022-23	2023-24	2024-25
Fall	64	99	148	125	461
Spring	117	93	152	347	731
Summer	81	141	180	225	531

Annual Enrollment: Fiscal Year 2020-2024

Table 1-4: Unduplicated Annual Enrollment (IPEDS, Fiscal Year)

Enrollment Type	2019-20	2020-21	2021-22	2022-23	2023-24
Unduplicated Headcount	6,644	6,236	5,733	6,161	6,971
FTE (Total Credits/30)	2,709	2,448	2,281	2,326	2,778

Table 1-5: Annual Enrollment by Academic Division (Fiscal Year)

Academic Division	Degree	2019-20	2020-21	2021-22	2022-23	2023-24
Automotive Technology	Associate	132	90	91	92	110
	Certificate	4	6	5	6	13
Business & Professional Studies	Associate	1,207	1,059	1,016	1,006	1,180
	Certificate	198	191	196	199	228
Health Sciences	Associate	64	83	113	121	126
	Certificate	274	246	253	239	299
Humanities & Social Sciences	Associate	885	703	647	635	662
	Certificate	--	--	--	--	--
STEM	Associate	1,622	1,536	1,471	1,412	1,705
	Certificate	66	79	86	70	91

Enrollment by Academic Division by Term

Table 1-6: Fall Enrollment by Academic Division

Academic Division	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Automotive Technology	Associate	84	77	88	105	131
	Certificate	6	4	3	11	12
Business & Professional Studies	Associate	793	718	768	873	992
	Certificate	114	129	122	144	202
Health Sciences	Associate	70	100	106	110	151
	Certificate	135	131	132	145	230
Humanities & Social Sciences	Associate	529	472	455	497	561
	Certificate	--	--	--	--	--
STEM	Associate	1,141	1,095	1,016	1,217	1,481
	Certificate	47	61	46	54	77
Non-Degree/Undeclared		843	636	761	817	741
Total		3,762	3,423	3,497	3,973	4,578

Table 1-7: Spring Enrollment by Academic Division

Academic Division	Degree	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Automotive Technology	Associate	77	65	80	94	111
	Certificate	5	3	3	11	14
Business & Professional Studies	Associate	717	690	696	870	1,001
	Certificate	114	123	125	169	238
Health Sciences	Associate	72	107	110	118	164
	Certificate	129	113	94	172	230
Humanities & Social Sciences	Associate	440	409	425	468	580
	Certificate	--	--	--	--	--
STEM	Associate	980	950	954	1,268	1,618
	Certificate	54	55	48	71	80
Non-Degree/Undeclared		964	839	1,045	1,080	966
Total		3,552	3,354	3,580	4,321	5,002

Table 1-8: Summer Enrollment by Academic Division

Academic Division	Degree	Summer 2021	Summer 2022	Summer 2023	Summer 2024	Summer 2025
Automotive Technology	Associate	36	33	43	43	52
	Certificate	1	3	3	8	5
Business & Professional Studies	Associate	283	267	292	447	434
	Certificate	42	51	46	76	111
Health Sciences	Associate	40	44	52	42	82
	Certificate	84	88	84	134	161
Humanities & Social Sciences	Associate	158	153	155	114	213
	Certificate	--	--	--	--	--
STEM	Associate	417	376	442	582	743
	Certificate	10	13	15	32	24
Non-Degree/Undeclared		1,079	999	1,192	1,173	1,171
Total		2,150	2,027	2,324	2,651	2,996

Enrollment for Evening and Weekend Courses^{1,2}

Table 1-9: Evenings and Weekends Enrollment (Unduplicated Headcount) by Academic Year

Term	2020-21	2021-22	2022-23	2023-24	2024-25
Fall	1,351	1,125	1,224	1,268	1,281
Spring	1,143	1,088	1,005	1,400	1,741
Summer	493	390	401	472	742

Table 1-10: Evening Enrollment

Term	2020-21	2021-22	2022-23	2023-24	2024-25
Fall	1,226	1,042	1,145	1,193	1,170
Spring	977	995	905	1,261	1,461
Summer	477	385	401	448	559

Table 1-11: Weekend Enrollment

Term	2020-21	2021-22	2022-23	2023-24	2024-25
Fall	185	127	134	111	179
Spring	227	122	161	239	404
Summer	39	18	14	55	271

¹ Evenings refer to the classes held after 4 pm. They do not include Online and Weekend courses.² Weekends refer to the classes held exclusively on Saturday or Sunday. Online courses are not counted as Weekend courses.

Online Enrollment

Table 1-12: Online Enrollment (Hybrid and Fully Online)

Term	2020-21	2021-22	2022-23	2023-24	2024-25
Fully Online & Hybrid Course Enrollment (Unduplicated Headcount)					
Fall	2,005	1,799	1,857	2,126	2,492
Spring	1,866	1,929	1,947	2,433	2,926
Summer	1,410	1,386	1,631	1,902	2,211
Fully Online Course Enrollment					
Fall	1,904	1,685	1,678	1,995	2,318
Spring	1,645	1,719	1,781	2,249	2,731
Summer	1,392	1,379	1,612	1,870	2,172
Hybrid Course Enrollment					
Fall	222	224	330	295	381
Spring	385	409	363	464	517
Summer	37	12	43	65	96

Campus Enrollment³

Table 1-13: Duplicated Campus Enrollment, Fall

Campus	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Ashland	108	114	106	141	158
Framingham	811	708	596	510	846
Wellesley	2,518	2,261	2,276	2,560	2,735
Off-campus	41	94	84	104	157

Table 1-14: Duplicated Campus Enrollment, Spring

Campus	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Ashland	95	66	96	106	126
Framingham	584	565	457	891	1,257
Wellesley	2,298	2,000	2,085	2,512	2,655
Off-campus	72	87	92	140	166

Table 1-15: Duplicated Campus Enrollment, Summer

Campus	Summer 2021	Summer 2022	Summer 2023	Summer 2024	Summer 2025
Ashland	30	36	46	47	56
Framingham	158	223	193	278	525
Wellesley	643	495	591	668	694
Off-campus	20	26	29	21	29

³ If a student takes classes on multiple campuses, this student is counted in each applicable campus.

Enrollment by Major

Table 1-16(a): Enrollment by Academic Plan: Undeclared

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undeclared	UD	843	636	761	817	741

Table 1-16(b): Enrollment by Academic Plan: Automotive Technology

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Automotive Technology – BMW	AS	23	26	27	29	30
Automotive Technology – Chrysler	AS	17	16	10	14	20
Automotive Technology – GM	AS	21	18	17	16	21
Automotive Technology – Toyota/Lexus	AS	23	17	21	22	26
General Studies Auto – All Brand	AS	--	--	13	24	34
Automotive Technology – Toyota/Lexus	CER	6	4	3	11	12

Table 1-16(c): Enrollment by Academic Plan: Health Sciences

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Nursing	AS	33	63	60	54	93
Radiologic Technology	AS	37	37	37	37	35
Surgical Technology	AS	--	--	9	19	23
Central Processing Technology	CER	14	11	12	13	14
Computed Tomography	CER	16	7	13	1	--
Emergency Medical Technician	CER	20	24	25	32	52
Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Medical Assistant	CER	--	--	--	7	13
Medical Coding	CER	15	17	9	22	68
Medical Office Administrative Assistant	CER	20	11	7	3	2
Paramedicine	CER	17	12	17	16	30
Phlebotomy	CER	5	12	19	21	21
Practical Nursing	CER	17	26	24	30	30
Surgical Technology	CER	11	11	6	--	--

Table 1-16(d): Enrollment by Academic Plan: Humanities and Social Sciences

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
General Studies	AA	98	90	62	45	45
Liberal Arts	AA	191	159	211	266	285
Liberal Arts: Communication	AA	42	35	30	25	35
Liberal Arts: English	AA	28	31	20	19	26
Liberal Arts: Psychology/Sociology	AA	170	157	132	142	170

Table 1-16(e): Enrollment by Academic Plan: Business (BPS)

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Accounting	AS	29	33	18	16	15
Accounting: MassTransfer Option	AS	12	9	26	36	76
Business Administration	AS	279	241	326	383	400
General Business	AS	114	100	74	60	83
General Business: Hospitality Management	AS	20	17	15	18	16
General Business: International Business	AS	26	24	25	24	26
Accounting	CER	16	9	14	14	16
Entrepreneurship	CER	2	4	3	11	10
Hospitality Management	CER	1	2	2	1	3
Interior Design	CER	20	36	34	40	45
Management	CER	9	10	10	11	12
Marketing	CER	14	12	8	13	20

Table 1-16(f): Enrollment by Academic Plan: Early Childhood Education (BPS)

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Early Childhood Education	AS	64	52	38	34	31
Liberal Arts: Early Childhood Education Transfer	AA	17	21	39	50	57
Liberal Arts: Elementary Education Transfer	AA	29	35	28	46	36
Early Childhood Education	CER	16	22	25	21	50
Infant - Toddler Teacher	CER	8	7	2	3	5

Table 1-16(g): Enrollment by Academic Plan: Human Services (BPS)

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Behavioral Health	AA	--	--	--	--	4
Liberal Arts: Human Services	AA	40	45	32	49	59
Human Services	CER	7	9	9	9	11
Human Services Direct Support Grant	CER	6	5	6	6	6
Substance Abuse	CER	2	3	1	4	4

Table 1-16(h): Enrollment by Academic Plan: Legal Studies/Criminal Justice (BPS)

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Criminal Justice	AS	137	111	120	118	133
Liberal Arts: Political Science	AA	1	9	11	19	32
Paralegal Studies	AS	25	21	16	20	24
Paralegal Studies	CER	13	10	8	11	20

Table 1-16(i): Enrollment by Academic Plan: Computer Science (STEM)

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Computer Information Systems	AS	29	30	23	27	30
Computer Science	AS	112	113	113	148	149
Cyber Security	AS	44	48	55	75	75
Information Systems Management	AS	7	8	12	14	20
Information Systems Technology	AS	24	28	19	19	19
Advanced Cyber Security	CER	4	5	8	3	6
Computer Networking	CER	2	6	5	4	9
Cyber Security	CER	18	17	19	17	30
Information Technology	CER	8	3	4	9	9
Technology Support	CER	4	6	1	--	--
Web Designer Certificate	CER	5	3	2	1	2
Web Developer Certificate	CER	1	4	1	3	3

Table 1-16(j): Enrollment by Academic Plan: Engineering (STEM)

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Electrical & Computer Engineering	AS	35	34	32	36	35
Engineering	AS	46	42	32	34	32
Engineering Design	AS	21	24	25	17	29
Mechanical Engineering	AS	35	36	37	43	52
Computer Aided Design	CER	4	17	5	10	12
Manufacturing Innovation	CER	--	--	--	2	--
Manufacturing Technology	CER	1	--	1	5	6

Table 1-16(k): Enrollment by Academic Plan: Science and Math (STEM)

Major Title	Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Biotechnology	AS	38	32	18	36	44
Biotechnology: Forensic DNA Science	AS	1	--	--	--	--
Biotechnology: Genomics & Biomanufact	AS	--	--	6	8	6
Environmental Sciences & Safety	AS	16	16	14	22	20
General Studies ⁴	AS	655	619	575	679	894
General Studies: Mathematics	AA	24	21	11	10	12
Life Sciences	AS	54	44	44	49	64

⁴ Starting in Spring 2016, General Studies in the STEM division includes students who had previously been counted in General Studies in the Health Sciences division.

Average Class Size by Concentration

Table 1-17: Average Class Size (Credit), Fall Semesters ⁵

Course Subject	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AB – BMW	9.8	11.8	12.8	14.3	13.8
AC – Accounting	12.6	17.1	17.1	16.0	19.0
AI – TSEP	--	--	14.0	9.2	15.7
AN – Anthropology	14.4	15.0	13.0	17.0	7.0
AR – Art	13.2	16.4	20.0	16.3	19.2
AS – Automotive: General Motors	8.4	9.0	6.4	8.0	10.8
AT – Toyota	13.9	9.1	12.2	15.2	16.5
AY – Chrysler	8.2	7.6	4.2	6.2	10.8
BF – Business Finance	15.5	15.0	11.0	11.5	15.0
BH – Behavioral Health	--	--	--	--	7.0
BI – Biology	13.1	18.7	14.2	18.8	21.3
BT – Biotechnology	6.1	4.0	3.0	6.5	--
Course Subject	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
BU – Business	11.5	12.8	16.3	19.2	9.1
CH – Chemistry	14.0	18.2	15.1	17.3	18.5
CJ – Criminal Justice	13.5	14.8	15.9	13.2	20.1
CO – Communication	11.1	16.8	19.3	18.0	22.4
CS – Computer Science ⁶	13.1	17.3	16.1	19.1	18.7
CT – Critical Thinking	14.2	17.8	18.5	19.7	20.6
CY – Central Processing	15.0	10.0	8.5	11.5	12.0
EC – Economics	15.0	19.6	18.7	18.5	22.3
ED – Early Childhood	9.5	12.5	12.5	12.5	8.8
EE – Electrical Engineering	6.9	5.0	10.0	12.0	13.0
EM – Emergency Medical Technician	11.2	13.5	12.5	16.5	24.0
EN – English	14.7	19.1	16.2	19.0	15.1
ES – English as a Second Language	6.1	13.3	15.4	16.2	11.8
ET – Engineering and Technology	--	10.0	18.0	18.0	16.3
EV – Environmental Science	11.8	16.8	13.2	14.7	15.1
FR – French	10.7	6.0	13.0	--	--
GG – Geography	12.7	14.0	17.3	20.3	24.0
GV – Government	12.5	16.3	13.5	15.0	14.4
HL – Health Science	14.9	20.4	13.0	18.7	20.6
HM – Hospitality Management	11.2	9.0	7.7	7.3	8.7
HS – History	12.1	19.5	17.7	16.4	20.7
HU – Humanities	10.3	13.6	15.8	14.0	19.7
IN – Interior Design	13.0	32.8	31.8	23.0	29.3

⁵ Non-credit courses (session code = 3 and credits = 0) are excluded.

⁶ Starting in Fall 2016, CS – Computer Science data includes ET – Storage Technology classes.

LA – Law	13.6	20.8	19.5	21.4	22.7
LI – Literature	12.8	16.4	16.3	11.8	15.1
MA – Mathematics	13.2	19.0	17.1	19.3	19.3
MC – Medical Coding	--	--	--	19.0	19.4
MG – Management	11.6	15.3	15.9	17.6	22.2
MK – Marketing	12.3	15.7	16.4	16.3	21.5
MN – Mechanical Engineering	10.6	18.0	8.8	12.9	12.1
MO – Medical Office/Coding	8.5	10.0	8.0	15.0	14.2
MU – Music	14.5	17.0	6.0	0.0	--
NS – Nutrition	17.7	23.8	22.8	20.6	24.0
NU – Nursing	32.0	31.3	30.3	26.0	31.5
OA – Business Communication	15.3	19.0	20.0	17.5	22.0
PA – Paralegal	9.5	13.7	12.3	18.3	22.0
PB – Phlebotomy	--	11.2	18.0	19.0	12.0
PH – Philosophy	13.1	14.8	15.5	10.2	14.7

Course Subject	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
PM – Paramedic	9.0	5.5	8.1	16.0	16.3
PN – Practical Nursing	14.0	18.8	22.7	28.7	30.0
PO – Photography	7.4	8.0	20.0	--	--
PS – Psychology	13.9	19.0	19.3	17.9	17.6
PY – Physics	13.1	16.8	17.8	14.5	22.3
RT – Radiologic Technology	8.2	8.7	9.2	10.1	9.1
SC – Science	15.9	22.5	21.0	23.0	21.5
SL – American Sign Language	14.3	19.3	17.0	25.0	19.3
SO – Sociology	11.2	16.4	16.3	15.1	16.9
SP – Spanish	10.0	16.3	15.3	14.0	14.3
SW – Social Work	9.1	10.0	9.5	13.0	13.5
SX – Surgical Technology	12.0	12.0	7.5	10.0	11.5
TO – Computed Tomography	10.5	6.7	10.7	1.0	--

Section II: Demographics

Demographic Profile

Table 2-1: Fall Enrollment by Gender

Gender	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Female	2,059	55%	1,930	56%	1,979	56%	2,380	58%	2,624	57%
Male	1,635	43%	1,448	42%	1,503	42%	1,662	41%	1,904	41%
Not disclosed	68	2%	45	2%	83	2%	67	2%	75	2%

Table 2-2: Fall Enrollment by IPEDS Race/Ethnicity Designation

Race	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaska Native	9	0%	7	0%	8	0%	5	0%	10	0%
Asian	183	5%	191	6%	186	5%	228	6%	239	5%
Black or African American	516	14%	507	15%	474	14%	632	16%	700	15%
Hispanic or Latina/Latino	811	22%	785	23%	827	24%	984	25%	1,173	26%
Pacific Islander	3	0%	5	0%	4	0%	6	0%	8	0%
White	1,803	48%	1,578	46%	1,473	42%	1,597	40%	1,862	41%
Two or more races	101	3%	93	3%	114	3%	127	3%	130	3%
US Non-Resident	74	2%	80	2%	114	3%	147	4%	141	3%
Not specified	262	7%	177	5%	297	8%	343	9%	315	7%

Table 2-3: Fall Enrollment by Age

Age	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Under 18	68	2%	29	1%	90	3%	100	2%	135	3%
18 - 19	815	22%	684	20%	722	20%	848	21%	923	20%
20 - 21	809	22%	731	21%	753	21%	794	19%	827	18%
22 - 24	621	17%	623	18%	656	18%	662	16%	703	15%
25 - 29	547	15%	500	15%	495	14%	595	15%	673	15%
30 - 34	319	8%	314	9%	299	8%	369	9%	437	9%
35 - 39	215	6%	202	6%	211	6%	250	6%	319	7%
40 - 49	211	6%	208	6%	219	6%	307	7%	363	8%
50 - 64	136	4%	118	3%	102	3%	160	4%	192	4%
65 or older	8	0%	6	0%	9	0%	14	0%	26	1%
Not disclosed	13	0%	8	0%	9	0%	3	0%	5	0%

Table 2-4: Full-Time or Part-Time Status

Status	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	31%	33%	31%	34%	31%
Part-Time	69%	67%	69%	66%	69%

Table 2-5: Top Draw Towns by Percentage

City	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Framingham	13.85%	13.26%	13.91%	13.67%	13.71%
Boston	9.97%	10.40%	9.79%	11.59%	9.36%
Waltham	5.08%	4.91%	5.53%	5.88%	5.82%
Natick	4.73%	4.21%	3.87%	3.73%	4.78%
Newton	4.81%	5.49%	4.71%	5.12%	4.24%

City	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Milford	3.59%	3.18%	3.67%	2.73%	3.04%
Marlborough	3.16%	3.33%	3.20%	3.42%	2.91%
Needham	2.26%	1.84%	2.02%	2.17%	2.30%
Watertown	2.18%	2.10%	2.10%	2.27%	2.22%
Ashland	2.15%	1.93%	2.52%	2.39%	2.19%
Norwood	1.91%	1.78%	1.71%	2.27%	1.93%
Dedham	1.65%	2.13%	1.94%	2.24%	1.93%
Wellesley	2.58%	2.28%	2.05%	2.24%	1.91%
Holliston	1.73%	1.58%	1.40%	1.39%	1.56%
Franklin	2.18%	2.16%	1.82%	1.76%	1.46%
Worcester	1.28%	1.78%	1.32%	1.10%	1.41%
Bellingham	1.20%	1.37%	1.29%	1.54%	1.30%
Brockton	0.64%	0.85%	0.93%	1.15%	1.30%
Wayland	1.04%	1.08%	1.12%	0.98%	1.13%
Medway	1.52%	1.49%	1.40%	1.37%	1.09%
Brookline	1.09%	1.02%	1.18%	1.22%	1.04%
Walpole	1.28%	1.40%	1.26%	1.10%	1.04%

Table 2-6: Top Feeder High Schools

High School Name	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Framingham High School	264	250	277	300	330
Waltham Senior High School	118	110	139	132	148
J P Keefe Tech High School	81	65	73	102	139
Natick High School	91	78	79	86	99
Newton North High School	78	69	63	76	79
Milford High School	83	61	89	64	74
Needham High School	47	30	43	48	61
Norwood High School	40	35	40	56	59
Ashland High School	40	45	53	58	59
Dedham High School	44	45	46	62	58
Marlboro High School	58	54	49	53	54
Watertown High School	49	49	50	45	52
Medway High School	35	30	30	35	50
Newton South High School	51	66	50	62	47
Franklin High School	45	51	37	47	46
Brookline High School	38	30	40	45	45
Wellesley High School	51	38	35	40	38
Holliston High School	42	35	28	31	38
Wayland High School	23	23	27	19	34
Bellingham Memorial Jr-Sr H S	20	28	28	30	33

High School Name	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Brockton High School	10	14	21	18	31
Tri-County Regl Voc-Tech H S	25	30	22	29	28
Walpole High School	33	28	25	18	27
King Philip Regional High Sch	25	19	14	18	25
Westwood High School	23	14	13	11	24
Hopkinton High School	31	28	30	24	24
Lincoln-Sudbury Regl High Sch	20	22	17	26	22
Assabet Valley Regl Voc School	27	20	20	21	22
Home School	26	16	18	21	21
Millis High School	26	21	20	16	20
Medfield High School	19	15	10	17	20
Blue Hills Regl Voc Tec School	16	14	11	14	20
Algonquin Regional High School	11	13	17	14	19
Weston High School	10	9	12	17	16
Lexington High School	6	5	5	6	16
English High School	7	4	6	10	16
Hopedale Jr-Sr High School	10	7	11	14	15
Everett High School	4	1	8	8	15
Canton High School	11	9	6	10	15
Belmont High School	13	11	7	8	15
Westborough High School	18	16	15	13	14
Minuteman Regl Voc-Tec School	12	12	9	13	14
John D O'Bryant School	10	15	12	14	13
Hudson High School	17	17	14	13	13
Foxborough High School	4	7	6	12	13
Cambridge Rindge And Latin Sch	16	17	8	12	13
Norfolk County Agric High Sch	7	9	6	8	12
Madison Park Technical Voc Hs	5	6	7	16	12
Brighton High School	18	22	15	17	12
Boston Latin Academy	6	9	10	13	12
Arlington High School	3	6	6	10	12
Randolph Jr-Sr High School	4	4	8	6	11
Penn Foster High School	8	5	8	9	11
Dover-Sherborn Regl High Sch	2	5	7	9	11
TechBoston Academy	4	1	5	10	10
Edward Kennedy Acad for Health	12	10	9	6	10
Blackstone Vly Regl V0C-Tec Hs	13	19	10	9	10
Advanced Math & Science Acad	4	6	6	5	10
High School: Other	1,496	1,315	1,366	1,580	1653
Foreign High School	300	282	336	487	567

High School Name	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
HiSET/GED	152	148	132	184	216
Home School	26	16	19	27	21

Section III: Applications

Table 3-1: Numbers of Applications: Fall 2020 - Fall 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First Year	2,459	2,330	2,286	2,812	3,789
Readmit	132	120	279	309	375
Readmit-New Program	249	220	83	251	343
Transfer	789	808	1,122	1,765	2,079
Total	3,629	3,478	3,770	5,137	6,586

Table 3-2: Numbers of Applications: Spring 2021 - Spring 2025

	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
First Year	572	662	620	1,260	1,654
Readmit	51	151	125	234	203
Readmit-New Program	123	70	67	178	287
Transfer	352	544	543	913	1,096
Total	1,098	1,421	1,354	2,577	3,214

Table 3-3: Numbers of Applications: Summer 2020 - Summer 2024

	Summer 2020	Summer 2021	Summer 2022	Summer 2023	Summer 2024
First Year	161	330	347	350	448
Readmit	29	40	97	85	53
Readmit-New Program	51	70	30	58	54
Transfer	133	185	312	383	399
Total	374	625	785	873	952

Table 3-4: Numbers of Applications: AY 2020 - AY 2024

	AY 2020	AY2021	AY2022	AY2023	AY2024
First Year	3,047	3,392	3,155	3,106	4,359
Readmit	182	225	359	482	577
Readmit-New Program	393	446	315	205	473
Transfer	1,145	1,345	1,585	1,994	2,957
Total	4,767	5,408	5,343	5,761	8,325

Section IV: Degrees and Certificates Awarded

Table 4-1: Degrees Awarded in Associate of Arts (Academic Year)

Academic Plans	2021	2022	2023	2024	2025
Academic Group: Humanities and Social Sciences					
General Studies	12	7	7	5	10
Liberal Arts	37	42	30	32	30
Liberal Arts: Communication	7	7	5	4	6
Liberal Arts: English	9	4	3	3	3
Liberal Arts: Psychology/Sociology	22	26	22	23	24
Academic Group: Early Childhood Education					
Liberal Arts: Early Childhood Education Transfer	1	4	4	6	9
Liberal Arts: Elementary Education Transfer	4	2	4	4	5
Academic Group: Human Services					
Liberal Arts: Human Services	4	8	11	5	7
Academic Group: Political Science					
Liberal Arts: Political Science	--	1	--	1	7
Academic Group: Science and Math (STEM)					
General Studies: Mathematics	2	6	--	1	3
Total	98	107	86	84	104

Table 4-2: Degrees Awarded in Associate of Science (Academic Year)

Academic Plans	2021	2022	2023	2024	2025
Academic Group: Automotive Technology					
Automotive Technology – BMW	9	9	9	6	8
Automotive Technology – Chrysler	4	3	1	5	1
Automotive Technology – GM	5	6	7	8	4
Automotive Technology – Toyota/Lexus	9	6	4	7	4
General Studies Auto All-Brand	--	--	--	2	12
Academic Group: Health Sciences					
Nursing	--	28	30	27	32
Radiologic Technology	16	19	16	19	13
Surgical Technology	--	--	--	8	8
Academic Group: Business					
Accounting	6	8	5	3	7
Accounting: MassTransfer Option	6	1	5	7	9
Business Administration	42	35	39	62	53
General Business	15	18	9	13	19
General Business: Hospitality Management	9	4	4	4	4
General Business: International Business	4	5	9	2	6

Academic Plans	2021	2022	2023	2024	2025
Academic Group: Early Childhood Education					
Early Childhood Education	12	10	5	6	6
Academic Group: Legal Studies/Criminal Justice					
Criminal Justice	29	18	22	23	25
Paralegal Studies	6	7	4	3	1
Academic Group: Computer Science (STEM)					
Computer Information Systems	3	7	2	6	9
Computer Science	15	6	13	18	22
Cyber Security	6	4	8	8	9
Information Systems Technology & Management: Management	3	--	3	6	2
Information Systems Technology & Management: Technology	6	5	2	5	4
Academic Group: Engineering (STEM)					
Electrical & Computer Engineering	9	4	7	8	2
Engineering	3	8	5	5	2
Engineering Design	--	2	4	4	7
Mechanical Engineering	7	2	7	8	6
Academic Group: Science and Math (STEM)					
Biotechnology	3	7	2	5	4
Biotechnology: Forensic DNA Science	1	--	--	--	--
Environmental Sciences & Safety	5	1	1	--	5
General Studies	64	71	41	58	49
Life Sciences	5	1	3	9	7
Total	302	295	267	345	340

Table 4-3: Certificates Awarded (Academic Year)

Academic Plans	2021	2022	2023	2024	2025
Academic Group: Automotive Technology					
Automotive Technology – Toyota/Lexus	5	1	1	6	7
Academic Group: Health Sciences					
Central Processing Technology	22	23	64	31	39
Computed Tomography	11	8	7	1	--
Emergency Medical Technician	12	13	120	8	98
Medical Coding	10	10	4	4	28
Medical Office Administrative Assistant	3	4	4	1	--
Medical Assistant	--	--	--	5	6
Paramedicine	7	8	13	9	26
Phlebotomy	7	17	36	25	23
Phlebotomy Skills	--	--	--	--	12
Practical Nursing	6	13	11	20	24
Surgical Technology	10	13	6	--	--

Academic Plans	2021	2022	2023	2024	2025
Academic Group: Business					
Accounting	4	3	4	5	6
Entrepreneurship	--	--	1	--	2
General Business: Hospitality Management	2	--	1	1	--
Interior Design	7	8	15	17	17
Management	3	2	2	6	10
Marketing	2	1	2	1	3
Academic Group: Early Childhood Education					
Early Childhood Education	6	4	9	13	29
Infant - Toddler Teacher	1	2	2	--	3
Academic Group: Human Services					
Human Services	--	7	4	5	2
Human Services Direct Support Grant	5	8	3	3	4
Substance Abuse	--	--	--	--	1
Academic Group: Legal Studies/Criminal Justice					
Paralegal Studies	3	4	3	4	9
Academic Group: Computer Science (STEM)					
Advanced Cyber Security	3	3	6	2	4
Computer Networking	--	3	--	2	3
Cyber Security	8	7	10	5	9
Information Technology	3	3	3	4	2
Technology Support	1	3	1	--	--
Web Designer	2	1	--	1	1
Web Developer	--	1	1	1	--
Academic Group: Engineering (STEM)					
Advanced Manufacturing: Innovation	--	--	--	--	1
Advanced Manufacturing: Technology	--	--	--	2	2
Computer Aided Design	3	3	1	6	4
Total	146	173	334	188	375

Section V: Transfer

Number and Percentage of Transfers

Table 5-1: IPEDS 150% Transfer Rates for Fall Cohort

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Number in Cohort	553	534	520	409	407
Number of Transfers (150%)	134	123	115	106	105
% of Transfers	24%	23%	22%	26%	26%

Table 5-2: Transfers by Year⁷

	2012-2013 cohort		2013-2014 cohort		2014-2015 cohort		2015-2016 cohort		2016-2017 cohort	
	N	%	N	%	N	%	N	%	N	%
Transfers to 2-Year Institutions	214	9%	199	9%	247	12%	193	10%	198	11%
Transfers to 4-Year Institutions	592	26%	583	26%	440	21%	424	23%	367	20%
Transfers to Unknown Type of Institution	--	--	--	--	--	--	--	--	1	0%
Total Transfers	806	35%	782	35%	687	33%	617	34%	566	30%
Total Cohort	2,277	--	2,212	--	2,095	--	1,839	--	1,867	--

⁷ number of students who transferred within 8 years as reported in IPEDS Outcome Measures Report

Transfer Institutions

Table 5-3: Top Transfer Institutions⁸

	2012-2013 cohort	2013-2014 cohort	2014-2015 cohort	2015-2016 cohort	2016-2017 cohort
Framingham State University	80	110	100	89	80
University Of Massachusetts Boston	106	94	88	88	74
University Of Massachusetts Lowell	63	64	47	54	49
University Of Massachusetts At Amherst	32	49	39	54	39
Quinsigamond Community College	29	30	35	28	38
Southern New Hampshire University Cfa	55	54	67	47	36
Bunker Hill Community College	51	41	41	33	35
Quincy College	13	13	27	17	23
Massasoit Community College	28	28	27	25	22
Bridgewater State University	35	33	32	19	21
Middlesex Community College	25	14	25	23	15
Worcester State University	25	21	21	19	15
Salem State University	19	19	12	10	14
Roxbury Community College	17	14	19	8	14
Northeastern University	26	18	14	13	12
University Of Massachusetts - Dartmouth/Law	13	13	7	13	12
Regis College	13	18	8	10	10
Laboure College	10	14	16	8	9
North Shore Community College			6	6	9
Boston University	18	10	11	17	8
Wentworth Institute Of Technology	4	8	5	7	8
Simmons University					8
Bentley University					7

⁸ Students who transferred within 8 years as reported in IPEDS Outcome Measures Report. Inclusive of both students who transferred before attaining a degree at MBCC and students who transferred after attaining a degree.

Section VI: Licensure

Table 6-1: Health Certifications and Licensures

Program	Certification/Licensure	Issuer
Associate Degree in Nursing - RN	NCLEX-RN	National Council of State Boards of Nursing (NCSBN)
Central Processing	Certified Registered Central Service Technician (CRCST)	Healthcare Sterile Processing Association (HSPA)
Computed Tomography	Computed Tomography Certification	American Registry of Radiologic Technologists (ARRT)
EMT	EMT Certification	National Registry of Emergency Medical Technicians (NREMT)
Paramedicine	Paramedic Certification	National Registry of Emergency Medical Technicians (NREMT)
Practical Nursing - LPN	NCLEX-PN	National Council of State Boards of Nursing (NCSBN)
Phlebotomy	Phlebotomy Technician Certification (CPT)	National Healthcareer Association (NHA)
Radiologic Technology	Radiologic Technologist Certification	American Registry of Radiologic Technologists (ARRT)
Surgical Technology	Surgical Technologist Certification (CST)	National Board of Surgical Technology and Surgical Assisting (NBSTSA)

Table 6-2: Health Certification and Licensure Examination Pass Rates

Program	2020	2021	2022	2023	2024
Associate Degree in Nursing - RN	83%	100%	81%	90%	89%
Central Processing	100%	97%	80%	100%	
Computed Tomography	90%	100%	100%	89%	n/a ⁹
Emergency Medical Technician (EMT)	67%	66%	78%	66%	73%
Paramedicine	80%	88%	100%		87%
Practical Nursing - LPN	100%	100%	100%	92%	100%
Phlebotomy	100%				75%
Radiologic Technology	93%	85%	78%	93%	-- ¹⁰
Surgical Technology	73%	68% ¹¹	50%	N/A ¹²	71%

⁹ No class accepted for 2024.

¹⁰ Data not available at the time of publication.

¹¹ The 2022 Surgical Technology (cert) cohort was the final of the certificate-level program.

¹² The first Surgical Technology (AS) cohort completed in 2024.

Section VII: Retention

Table 7-1: General Retention: Fall to Spring

Year	Enrolled in Fall	Graduated	Enrolled in Spring	Graduated and Enrolled	Retention Rate
Fall 2020 to Spring 2021	3,762	113	2,393	13	66.3%
Fall 2021 to Spring 2022	3,423	141	2,165	23	66.7%
Fall 2022 to Spring 2023	3,497	115	2,242	12	67.1%
Fall 2023 to Spring 2024	3,973	117	2,616	11	68.8%
Fall 2024 to Spring 2025	4,578	163	3,176	13	72.7%

Table 7-2: General Retention: Fall to Fall

Year	Enrolled in Fall	Graduated	Enrolled in 2 nd Fall Term	Graduated and Enrolled in 2 nd Fall Term	Retention Rate
Fall 2019 to Fall 2020	4,048	503	1,532	40	49.3%
Fall 2020 to Fall 2021	3,762	438	1,421	25	48.8%
Fall 2021 to Fall 2022	3,423	463	1,319	36	51.0%
Fall 2022 to Fall 2023	3,497	445	1,461	37	53.5%
Fall 2023 to Fall 2024	3,973	647	1,598	139	53.0%

Retention Rates for Full-Time Students

Table 7-3: Retention: Fall to Spring, Full-Time Students

Year	Enrolled in Fall	Graduated	Enrolled in Spring	Graduated and Enrolled	Retention Rate
Fall 2020 to Spring 2021	1,181	27	874	1	76.2%
Fall 2021 to Spring 2022	1,136	31	853	5	77.4%
Fall 2022 to Spring 2023	1,077	27	856	4	81.6%
Fall 2023 to Spring 2024	1,335	30	1,059	2	81.4%
Fall 2024 to Spring 2025	1,437	32	1,167	2	83.3%

Table 7-4: Retention: Fall to Fall, Full-Time Students

Year	Enrolled in Fall	Graduated	Enrolled in 2 nd Fall Term	Graduated and Enrolled in 2 nd Fall Term	Retention Rate
Fall 2019 to Fall 2020	1,451	226	622	9	57.8%
Fall 2020 to Fall 2021	1,181	169	516	8	57.3%
Fall 2021 to Fall 2022	1,136	157	522	11	57.9%
Fall 2022 to Fall 2023	1,077	142	554	7	64.0%
Fall 2023 to Fall 2024	1,335	302	602	60	63.2%

Retention Rates for Part-Time Students

Table 7-5: Retention: Fall to Spring, Part-Time Students

Year	Enrolled in Fall	Graduated	Enrolled in Spring	Graduated and Enrolled	Retention Rate
Fall 2020 to Spring 2021	2,581	86	1,519	12	61.7%
Fall 2021 to Spring 2022	2,287	110	1,312	18	61.4%
Fall 2022 to Spring 2023	2,420	88	1,386	8	60.6%
Fall 2023 to Spring 2024	2,638	87	1,568	9	62.4%
Fall 2024 to Spring 2025	3,141	131	2,009	11	67.8%

Table 7-6: Retention: Fall to Fall, Part-Time Students

Year	Enrolled in Fall	Graduated	Enrolled in 2 nd Fall Term	Graduated and Enrolled in 2 nd Fall Term	Retention Rate
Fall 2019 to Fall 2020	2,597	277	910	31	44.5%
Fall 2020 to Fall 2021	2,581	269	905	17	44.8%
Fall 2021 to Fall 2022	2,287	306	807	25	47.6%
Fall 2022 to Fall 2023	2,420	303	907	30	48.8%
Fall 2023 to Fall 2024	2,638	345	996	79	47.8%

Retention Rates for Full-Time, First-time Degree-Seeking Students

Table 7-7: Retention: Fall to Spring, Full-Time, First-Time, Degree-seeking Students

Year	Enrolled in Fall	Graduated	Enrolled in Spring	Graduated and Enrolled	Retention Rate
Fall 2020 to Spring 2021	409	0	299	0	73.1%
Fall 2021 to Spring 2022	407	0	322	0	79.1%
Fall 2022 to Spring 2023	386	0	320	0	82.9%
Fall 2023 to Spring 2024	492	0	394	0	80.1%
Fall 2024 to Spring 2025	489	0	391	0	80.0%

Table 7-8: Retention: Fall to Fall, Full-Time, First-Time, Degree-seeking Students

Year	Enrolled in Fall	Graduated	Enrolled in 2 nd Fall Term	Graduated and Enrolled in 2 nd Fall Term	Retention Rate
Fall 2019 to Fall 2020	520	3	251	0	48.9%
Fall 2020 to Fall 2021	409	3	213	0	52.8%
Fall 2021 to Fall 2022	407	3	217	0	54.1%
Fall 2022 to Fall 2023	386	3	239	0	62.7%
Fall 2023 to Fall 2024	492	20	260	5	55.9%

Section VIII: Faculty and Staff

Table 8-1: Faculty and Staff, by Race, Gender and Full-Time/Part-Time Status, 2024-2025

	Full-Time		Part-Time		Total	
	Female	Male	Female	Male	Female	Male
American Indian or Alaska Native	3	0	1	0	4	0
Asian	13	10	7	2	20	12
Black or African American	22	17	9	16	31	33
Hispanic or Latina/o	10	8	7	5	17	13
Native Hawaiian or Pacific Islander	0	0	0	0	0	0
White	119	65	98	75	217	140
Two or more races	0	0	0	0	0	0
Race unknown	21	11	41	38	62	49
US Non-Resident	0	0	0	0	0	0
Total	188	111	163	136	351	247

	Professor		Associate Professor		Assistant Professor		Instructor		Total
	F	M	F	M	F	M	F	M	
American Indian or Alaska Native	1	0	0	0	0	0	0	0	1
Asian	1	4	1	0	1	0	0	0	7
Black or African American	1	0	0	0	3	0	0	0	4
Hispanic or Latina/o	0	0	0	1	0	1	0	0	2
Native Hawaiian or Pacific Islander	0	0	0	0	0	0	0	0	0
White	15	10	5	2	12	11	0	1	56
Two or more races	0	0	0	0	0	0	0	0	0
Race unknown	1	2	3	1	1	0	0	0	8
US Non-Resident	0	0	0	0	0	0	0	0	0
Total	19	16	9	4	17	12	0	1	78

Table 8-3: Full-Time Faculty, Tenured, by Race, Gender and Rank, 2024-2025

	Professor		Associate Professor		Assistant Professor	
	F	M	F	M	F	M
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	4	0	0	0	0
Black or African American	1	0	0	0	0	0
Hispanic or Latina/o	0	0	0	1	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0	0
White	14	10	2	1	0	3
Two or more races	0	0	0	0	0	0
Race unknown	1	2	2	0	1	0
US Non-Resident	0	0	0	0	0	0
Total	17	16	4	2	1	3

Table 8-4: Full-time Faculty, Tenure-Track, by Race, Gender and Rank, 2024-2025

	Professor		Associate Professor		Assistant Professor	
	F	M	F	M	F	M
American Indian or Alaska Native	0	1	0	0	0	0
Asian	0	0	1	0	1	0
Black or African American	0	0	0	0	3	0
Hispanic or Latina/o	0	0	0	0	0	1
Native Hawaiian or Pacific Islander	0	0	0	0	0	0
White	0	1	3	1	12	8
Two or more races	0	0	0	0	0	0
Race unknown	0	0	1	1	0	0
US Non-Resident	0	0	0	0	0	0
Total	0	2	5	2	16	9

Table 8-5: Full-time Non-Instructional Staff, by Race and Gender, 2024-2025

	Academic Affairs/Library		Management/Admin		Business/Finance/IT		Maintenance/Service	
	F	M	F	M	F	M	F	M
American Indian or Alaska Native	1	0	1	0	0	0	0	0
Asian	3	1	5	3	2	1	0	1
Black or African American	4	4	13	5	1	4	0	4
Hispanic or Latina/o	6	1	4	0	0	3	0	2
Native Hawaiian or Pacific Islander	0	0	0	0	0	0	0	0
White	21	9	61	18	4	6	1	8
Two or more races	0	0	0	0	0	0	0	0
Race unknown	6	1	10	5	0	1	0	1
US Non-Resident	0	0	0	0	0	0	0	0
Total	41	16	94	31	7	15	1	16

Table 8-6: All Faculty and Staff, by Full-Time/Part-Time Status, 2024-2025

	Full-Time	Part-Time	FTE Staff
Total Faculty/Staff	299	299	399
Instructional Staff	78	223	152
Librarians	2	0	2
Librarian Technicians	1	4	2
Student and Academic Affairs	54	53	72
Management	71	0	71
Business/Finance	7	0	7
IT	15	2	16
Service	8	0	8
Office/Administration	54	17	60
Maintenance	9	0	9

Section IX: Tuition and Fees

Table 9-1: General Tuition and Fees, 2024-2025

Division	Term	Tuition	College Fee	Technology Fee	Total Per Credit
Day	Fall and Spring	\$24.00	\$220.00	--	\$244.00
Evening	Summer/Evening/Weekends	\$24.00	\$220.00	--	\$244.00

Table 9-2: Tuition and Fees, by Year

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
In-state					
Tuition	\$576.00	\$576.00	\$576.00	\$576.00	\$576.00
Fees	\$4,800.00	\$4,800.00	\$4,800.00	\$5,040.00	\$5,280.00
Out-of-state					
Tuition	\$5,520.00	\$5,520.00	\$5,520.00	\$5,520.00	\$5,520.00
Fees	\$4,800.00	\$4,800.00	\$4,800.00	\$5,040.00	\$5,280.00
Books and Supplies					
	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00
Off-campus (not with family)					
Room and board	\$9,000.00	\$9,000.00	\$10,800.00	\$10,800.00	\$11,124.00
Other expenses	\$1,410.00	\$1,410.00	\$1,734.00	\$1,734.00	\$1,734.00
Off-campus (with family)					
Other expenses	\$1,410.00	\$1,410.00	\$1,734.00	\$1,734.00	\$1,1734.00

Section X: Financial Aid

Table 10-1: Financial Aid Awarded, by Year

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	\$	N	\$	N	\$	N	\$	N	\$
Alternative Loan	24	\$140,498	18	\$113,042	20	\$90,992	10	\$41,984	24	\$129,933
AmeriCorps Education Award	5	\$4,592	4	\$4,420	1	336	5	\$7,034	6	\$8,898
Boston Grad Last Mile									38	\$29,500
Boston TFCC									75	\$246,609
BTSEA/STEM Scholarship	--	--	--	--	--	--	--	--	26	\$15,000
Federal CARES Fund	923	\$403,534	1,464	\$949,543	1,694	\$3,953,964	--	--	--	--
Federal ParentPlus Loan	9	\$57,948	3	\$10,633	3	\$7,964	4	\$16,300	3	\$16,676
Federal Direct Subsidized Loan	391	\$838,727	304	\$631,831	308	\$628,045	333	\$783,230	246	\$482,156
Federal Direct Unsubsidized Loan	414	\$1,411,758	334	\$1,192,399	321	\$1,120,247	347	\$1,243,288	348	1,310,794
Federal Pell Grant	1,131	\$4,042,251	995	\$3,522,959	1,029	\$3,544,487	1,038	\$3,767,859	1,325	\$5,272,154
Federal Supplemental Educational Opportunity Grant	353	\$139,699	435	\$154,469	434	\$164,321	377	\$128,024	359	\$123,506
Federal Work Study	44	\$85,470	7	\$7,542	12	\$16,529	25	\$54,125	28	\$44,418
Mass Adams Scholarship	17	\$5,796	8	\$1,632	12	\$3,360	5	\$1,686	4	\$1,176
Mass Career Pathway Stipend	--	--	--	--	--	--	2	\$6,000		
Mass Cash Grant	580	\$500,100	576	\$598,749	368	\$452,900	529	\$456,200	572	\$468,496
Mass CC NU Scholarship									36	\$147,385
Mass Commonwealth Commitment Grant	44	\$19,068	29	\$14,486	19	\$9,090	6	\$2,494	3	\$1,609
Mass DCF Foster Child Grant	16	\$51,070	8	\$15,600	8	\$17,970	9	\$25,360	14	\$38,390
Mass Early Childhood Education Grant	8	\$17,871	6	\$13,500	7	\$21,000	11	\$34,500	15	\$36,750
Mass Governor Emergency Fund	--	--	189	\$161,088	67	\$130,526	54	\$105,000	41	\$78,906

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	\$	N	\$	N	\$	N	\$	N	\$
Mass Grant Plus	457	\$262,229	264	\$168,755	102	\$52,637	533	\$565,196	693	\$942,548
Mass High Demand Scholarship					3	\$4,375			1	\$1,000
Mass Paraprofessional Teacher Grant							1	\$1,500		
MassReconnect									798	\$1,413,600
Mass Stanley Koplik Tuition Waiver	--	--	--	--	--	--	1	336	--	--
Mass Categorical Tuition Voucher	279	\$76,184	211	\$46,614	--	--	--	--	--	--
Mass State Grant	304	\$227,404	388	\$279,247	389	\$352,990	306	\$356,272	306	\$372,963
Mass Tuition Waiver	781	\$261,386	683	\$183,725	697	\$181,026	708	\$191,258	790	\$213,708
Mass Rehabilitation Assistance	33	\$47,306	27	\$45,865	19	\$20,764	28	\$43,212	23	\$55,223
MassBay Foundation Scholarship	275	\$301,849	313	\$360,880	201	\$272,369	237	\$245,779	226	\$258,047
MassBay Transportation Stipend									269	\$111,675
MassBay Supplemental Food Support	88	\$36,000	145	\$98,736			252	\$115,200	--	--
MassBay Supplemental Emergency Support	--	--	--	--	--	--	17	\$6,216	--	--
MassRehab	33	\$47,226	27	\$45,865	19	\$20,764	28	\$43,212	23	\$55,223
Metro-Southwest	7	\$11,692	2	\$1,671	1	\$3,105	1	\$1,334	--	--
Boston Supported Aid	13	\$13,992	27	\$14,828	22	\$20,869	21	\$14,911	--	--
Corporate Third Party	75	\$140,114	51	\$98,894	51	\$122,974	75	\$152,119	44	\$109,070
Outside Scholarship	192	\$287,361	162	\$190,154	135	\$114,333	206	\$178,723	150	\$184,140
NSF S-Power STEM Grant	3	\$3,750	--	--	--	--	5	\$6,250	--	--
Veteran / Yellow Ribbon									22	\$51,785
Total Number of Students Receiving Financial Aid and Total Aid Amount ¹³	2,168	\$9,388,844	2,055	\$8,885,925	2,202	\$11,308,108	1,733	\$8,423,974	2,388	\$12,166,256

¹³ Unduplicated count of students receiving financial aid in each year

Table 10-2: Financial Aid for Full-Time, First-Time, Degree-Seeking Students

Grant Aid	% of FTFT				Average Amount			
	2020-21	2021-22	2022-23	2023-24	2020-21	2021-22	2022-23	2023-24
Federal Government	69%	67%	42%	43%	\$3,174	\$5,577	\$4,895	\$5,641
Pell	39%	39%	42%	42%	\$4,603	\$4,849	\$4,771	\$5,569
Other Federal	66%	62%	12%	10%	\$597	\$2,975	\$432	\$406
State/Local Government	47%	46%	49%	50%	\$1,689	\$1,655	\$2,202	\$2,903
Institutional	8%	2%	12%	15%	\$1,339	\$2,859	\$1,012	\$779
Total Students receiving loans	20%	18%	18%	14%	\$4,088	\$4,167	\$4,504	\$4,458
Federal Student Loans	19%	18%	17%	14%	\$3,976	\$3,993	\$4,430	\$4,082
Non-federal loans	1%	1%	0%	1%	\$5,683	\$4,176	\$9,455	\$11,362

Table 10-3: Financial Aid for All Students, Fiscal Year 2020-2024 ¹⁴

	2019-20		2020-21		2021-22		2022-23		2023-24	
	HC	%	HC	%	HC	%	HC	%	HC	%
Receive Pell Grant	1,131	17%	995	17%	1,023	18%	1,040	17%	1,325	19%
Receive Other Financial Aid	1,037	16%	1,060	18%	1,240	21%	710	12%	1,063	15%
Not Receive Financial Aid	4,465	67%	3,899	65%	3,742	61%	4,703	71%	4,475	65%
Total (Annual)	6,633		5,954		5,629		6,067		6,863	

¹⁴ Financial aid includes: Federal grant, State grant, State scholarship, MassBay scholarship, and State waiver

Section XI: College Finance

Table 11-1: Grant Awards

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Pell Grant (Federal)	\$4,094,089	\$3,526,858	\$3,517,505	\$3,698,901	\$5,065,161
Other Federal Grants	\$629,476	\$1,340,768	\$4,242,683	\$251,715	\$186,009
Grants by State Government	\$1,212,319	\$1,476,302	\$1,928,313	\$2,716,784	\$4,582,259
Institutional Grants	\$498,508	\$499,611	\$549,714	\$361,121	\$664,509
Total Grants	\$6,434,392	\$6,843,539	\$10,238,215	\$7,028,521	\$10,497,938

Table 11-2: Core Revenues

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Total	Per FTE	Total	Per FTE	Total	Per FTE	Total	Per FTE	Total	Per FTE
Tuition & Fees	\$12,148,414	\$4,557	\$9,472,058	\$3,869	\$6,721,597	\$2,947	\$9,655,016	\$4,151	\$15,431,800	\$5,555
Government Appropriations	\$24,363,149	\$8,993	\$26,249,009	\$10,723	\$26,387,922	\$11,569	\$22,654,457	\$9,740	\$31,314,223	\$11,272
Government Grants and Contracts	\$7,866,246	\$2,904	\$9,300,664	\$3,799	\$18,021,902	\$7,901	\$11,182,261	\$4,808	\$18,247,465	\$6,569
Private Gifts, Grants and Contracts	\$1,652,845	\$610	\$935,519	\$382	\$641,553	\$281	\$2,675,112	\$1,150	\$2,320,671	\$835
Investment Income	\$285,957	\$106	\$36,197	\$15	\$67,460	\$30	\$2,506,082	\$1,077	\$3,259,083	\$1,173
Other Core Revenues	\$670,246	\$247	\$6,626,594	\$2,707	\$13,732,497	\$6,020	\$38,637,346	\$16,611	\$10,125,791	\$3,645
Total Core Revenues	\$46,986,857	\$17,345	\$52,620,041	\$21,495	\$65,572,931	\$28,747	\$87,310,274	\$37,537	\$80,699,033	\$29,049
12 month FTE	2,709		2,448		2,281		2,326		2,778	

Table 11-3: Core Expenses

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Total	Per FTE	Total	Per FTE	Total	Per FTE	Total	Per FTE	Total	Per FTE
Instruction	\$17,527,808	\$6,470	\$16,793,593	\$6,860	\$16,731,424	\$7,335	\$18,260,305	\$7,851	\$20,789,856	\$7,484
Public Service	\$61,364	\$23	\$56,219	\$23	\$90,839	\$40	\$90,389	\$39	\$97,388	\$35
Academic Support	\$4,916,902	\$1,815	\$4,336,991	\$1,772	\$5,111,563	\$2,241	\$6,406,143	\$2,754	\$10,848,436	\$3,905
Institutional Support	\$9,110,691	\$3,363	\$8,663,157	\$3,539	\$8,183,672	\$3,588	\$7,663,348	\$3,295	\$10,891,260	\$3,921
Student Services	\$6,660,564	\$2,459	\$6,470,490	\$2,643	\$6,137,304	\$2,691	\$6,271,675	\$2,696	\$8,817,033	\$3,174
Other Core Expenses	\$6,380,521	\$2,355	\$5,872,699	\$2,399	\$10,351,844	\$4,538	\$10,319,296	\$4,436	\$15,602,030	\$5,616
Total Expenses	\$44,657,850	\$16,485	\$42,193,149	\$17,426	\$46,606,646	\$20,433	\$49,011,156	\$21,071	\$67,046,003	\$24,135
12 month FTE	2,709		2,448		2,281		2,326		2,778	

Appendix

Glossary of Terms

IPEDS:

Integrated Postsecondary Education Data System, (nces.ed.gov/IPEDS/). IPEDS is the core postsecondary education data collection program for NCES, the National Center for Education Statistics. Data are collected from all primary providers of postsecondary education in the country in such areas as enrollments, program completions, graduation rates, faculty, staff, finances, institutional prices and student financial aid. These data are made available on the IPEDS website to students, researchers and others.

HEIRS:

Higher Education Information Resource System, Massachusetts Department of Higher Education (BHE). DHE collects enrollment and graduate data from the state colleges and universities.

Data files submitted to HEIRS include:

- Fall Student Enrollment
- Annual Student Enrollment
- Degrees Conferred

FTE:

Full-time Equivalent. FTE semester enrollment = total credits divided by 15. FTE is a measure of the number of full-time loads (15 credits) that would be generated by the summing all semester course credits.