

Program Learning Outcomes for Students (for both ASECE and LA ECE)

Successful graduates of the program will be able to:

- Use knowledge of child development, diversity and educational philosophies to create supportive and challenging learning environments for all young children. [Evidence: student performance on NAEYC Standard 1]
- Demonstrate culturally sensitive strategies for engaging families and communities in children's learning [Evidence: student performance on NAEYC Standard 2]
- Use recognized observation and documentation techniques appropriately for the assessment and support of young children. [Evidence: student performance on NAEYC Standard 3]
- Build, implement and evaluate meaningful curriculum. [Evidence: student performance on NAEYC Standards 4 and 5]
- Display the professional dispositions of early childhood educators. [Evidence: student performance on NAEYC Standard 6]
- Use content learning from general education courses to develop standards-based curriculum as well as to enhance communication, quantitative and science reasoning, critical thinking and technological skills. [Evidence: student performance on NAEYC Standard 5 and successful completion of courses in writing, math, science, critical thinking and computers]

NAEYC 2010 STANDARDS FOR EARLY CHILDHOOD PROFESSIONAL PREPARATION FOR ASSOCIATE DEGREE PROGRAMS

AS and AA Degree students will be expected to show competency in all of these before graduation.

Standard 1: Promoting Child Development and Learning

- 1a: Knowing and understanding young children's characteristics and needs, from birth- age 8
- 1b: Knowing and understanding the multiple influences on early development and learning
- 1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments

Standard 2: Building Family and Community Relationships

- 2a: Knowing about and understanding diverse family and community characteristics
- 2b: Supporting and engaging families and communities through respectful, reciprocal relationships
- 2c: Involving families and communities in young children's development and learning

Standard 3: Observing, Documenting and Assessing to Support Young Children and Families

- 3a: Understanding the goals, benefits, and uses of assessment – including its use in development of appropriate goals, curriculum, and teaching strategies for young children
- 3b: Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.
- 3c: Understanding and practicing responsible assessment to promote positive outcomes for each

3d: Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.

4a: Understanding positive relationships and supportive interactions as the foundation of their work with young children

4c: Using a broad repertoire of developmentally appropriate teaching /learning approaches

4d: Reflecting on own practice to promote positive outcomes for each child

5a: Understanding content knowledge and resources in academic disciplines: language and literacy; the arts – music, creative movement, dance, drama, visual arts; mathematics; science, physical activity, physical education, health and safety; and social studies.

5c: Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

6a: Identifying and involving oneself with the early childhood field

*6c: Engaging in continuous, collaborative learning to inform practice; using technology effectively with young children, with peers, and as a professional resource.

*6d: Integrating knowledgeable, reflective, and critical perspectives on early education

6e: Engaging in informed advocacy for young children and the early childhood profession

[illegible]

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (10 students) and Spring 2024 (9 students) Key Assessment #1 Bibliotherapy Assignment										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 1							#	%	#	%
1a	10	9	0	0	0	0	10	100%	9	100%
1b	9	8	1	1	0	0	10	100%	9	100%

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (6 students) and Spring 2024 (5 students) Key Assessment #3 Activity Plan										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 1							#	%	#	%
1a	3	4	3	1	0	0	6	100%	5	100%
1b	2	3	4	2	0	0	6	100%	5	100%
1c	2	2	3	3	1	0	5	83%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 student) and Spring 2024 (3 students) Key Assessment #3 Activity Plan										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S41	F23		S24	
STANDARD 1							#	%	#	%
1a	0	3	1	0	0	0	1	100%	3	100%
1b	0	3	1	0	0	0	1	100%	3	100%
1c	0	2	1	1	0	0	1	100%	3	100%

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (6 students) and Spring 2024 (5 students) Key Assessment #4 Child Progress Report										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 1							#	%	#	%
1a	4	4	2	1	0	0	6	100%	5	100%
1b	4	3	2	2	0	0	6	100%	5	100%
1c	5	4	1	1	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 students) and Spring 2024 (1 student) Key Assessment #4 Child Progress Report										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F20	S21	F20	S21	F20	S21	F20		S21	
STANDARD 1							#	%	#	%
1a	1	0	0	1	0	0	1	100%	1	100%
1b	1	0	0	1	0	0	1	100%	1	100%
1c	0	0	1	1	0	0	1	100%	1	100%

Data for Standard 2

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (3 students) and Spring 2024 (3 students) Key Assessment #1 Bibliotherapy Assignment										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 2							#	%	#	%
2a	1	1	0	0	0	0	1	100%	1	100%
2b	1	1	0	0	0	0	1	100%	1	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 10 students) and Spring 2024 (9 students) Key Assessment #1 Bibliotherapy Assignment										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 2							#	%	#	%
2a	10	8	0	1	0	0	10	100%	9	100%
2b	8	7	2	2	0	0	10	100%	9	100%

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (6 students) and Spring 2024 (5 students) Key Assessment #3 Activity Plan										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 2							#	%	#	%
2c	3	4	3	1	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 student) and Spring 2024 (3 students) Key Assessment #3 Activity Plan										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 2							#	%	#	%
2c	0	3	0	1	1	0	0	0%	3	100%

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (# students) and Spring 2024 (# students) Key Assessment # 5 Practicum Portfolio										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 2							#	%	#	%
2a	4	5	2	0	0	0	6	100%	5	100%
2b	4	5	2	0	0	0	6	100%	5	100%
2c	4	5	2	0	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 student) and Spring 2024 (1 student) Key Assessment #5 Practicum Portfolio										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 2							#	%	#	%
2a	1	1	0	0	0	0	1	100%	1	100%
2b	1	1	0	0	0	0	1	100%	1	100%
2c	1	1	0	0	0	0	1	100%	1	100%

Data for Standard 3

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (6 students) and Spring 2024 (5 students) Key Assessment #4 Child Progress Report										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 3							#	%	#	%
3a	5	4	1	1	0	0	6	100%	5	100%
3b	4	4	2	1	0	0	6	100%	5	100%
3c	5	4	1	1	0	0	6	100%	5	100%
3d	4	4	2	1	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 student) and Spring 2024 (1 student) Key Assessment #4 Child Progress Report										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 3							#	%	#	%
3a	1	1	0	0	0	0	1	100%	1	100%
3b	0	0	1	1	0	0	1	100%	1	100%
3c	1	1	0	0	0	0	1	100%	1	100%
3d	1	1	0	0	0	0	1	100%	1	100%

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (6 students) and Spring 2024 (5 students) Key Assessment #5 Practicum Portfolio										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 3							#	%	#	%
3a	2	3	3	2	1	0	5	83%	5	100%
3b	3	3	2	2	1	0	5	83%	5	100%
3c	2	3	4	2	0	0	6	100%	5	100%
3d	4	3	2	2	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 students) and Spring 2024 (1 students) Key Assessment #5 Practicum Portfolio										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 3							#	%	#	%
3a	1	0	0	1	0	0	1	100%	1	100%
3b	1	0	0	1	0	0	1	100%	1	100%
3c	1	1	0	0	0	0	1	100%	1	100%
3d	1	1	0	0	0	0	1	100%	1	100%

Data for Standard 4

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (1 student) and Spring 2024 (3 students) Key Assessment #3 Activity Plan										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			

	F24	S24	F23	S24	F23	S24	F23		S24	
STANDARD 4							#	%	#	%
4a	2	3	4	2	0	0	6	100%	5	100%
4b	3	1	3	4	0	0	6	100%	5	100%
4c	2	4	4	1	0	0	6	100%	5	100%
4d	2	2	4	3	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education
Performance Data for Fall 2023 (3 students) and Spring 2024 (3 students)
Key Assessment #3 Activity Plan

PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 4							#	%	#	%
4a	0	2	1	1	0	0	1	100%	3	100%
4b	0	1	0	2	1	0	0	0%	3	100%
4c	0	1	0	2	1	0	0	0%	3	100%
4d	0	2	0	1	1	0	0	0%	3	100%

Degree: A.S. in Early Childhood Education
Performance Data for Fall 2024 (6 students) and Spring 2024 (1 student)
Key Assessment #5 Practicum Portfolio

PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 4							#	%	#	%
4a	5	3	1	2	0	0	6	100%	5	100%
4b	6	3	0	2	0	0	6	100%	5	100%
4c	5	4	1	1	0	0	6	100%	5	100%
4d	5	3	1	2	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education
Performance Data for Fall 2023 (1 student) and Spring 2024 (1 student)
Key Assessment #5 Practicum Portfolio

PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS STANDARD			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 4							#	%	#	%
4a	1	1	0	0	0	0	1	100%	1	100%
4b	1	1	0	0	0	0	1	100%	1	100%
4c	0	0	1	1	0	0	1	100%	1	100%
4d	1	1	0	0	0	0	1	100%	1	100%

Data for Standard 5

Degree: A.S. in Early Childhood Education
Performance Data for Fall 2023 (1 student) and Spring 2024 (1 student)
Key Assessment #1 Bibliotherapy Assignment

PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS STANDARD			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 5							#	%	#	%
5a	4	3	2	2	0	0	6	100%	5	100%
5b	4	3	2	2	0	0	6	100%	5	100%
5c	5	3	1	2	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 students) and Spring 2024 (1 students) Key Assessment #5 Practicum Portfolio										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 5							#	%	#	%
5a	1	1	0	0	0	0	1	100%	1	100%
5b	1	1	0	0	0	0	1	100%	1	100%
5c	0	1	1	0	0	0	1	100%	1	100%

Data for Standard 6

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (1 student) and Spring 2024 (3 students) Key Assessment #2 Professional Resources Assignment										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 6							#	%	#	%
6a	4	3	3	4	0	0	7	100%	7	100%
6b	5	4	1	2	1	1	6	86%	6	86%
6c	5	6	1	1	1	0	6	86%	7	100%
6d	4	5	3	2	0	0	7	100%	7	100%
6e	6	1	0	5	1	1	6	86%	6	86%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (9 students) and Spring 2024 (5 students) Key Assessment #2 Professional Resources Assignment										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 6							#	%	#	%
6a	2	2	0	3	0	0	2	100%	5	100%
6b	1	2	1	3	0	0	2	100%	5	100%
6c	1	3	1	2	0	0	2	100%	5	100%
6d	1	3	1	2	0	0	2	100%	5	100%
6e	2	0	0	5	0	0	2	100%	5	100%

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (6 students) and Spring 2024 (5 students) Key Assessment #4 Child Progress Report										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 6							#	%	#	%
6b	5	4	1	1	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in in Early Childhood Education Performance Data for Fall 2023 (students) and Spring 2024 (student) Key Assessment #4 Child Progress Report										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 6							#	%	#	%
6b	1	1	0	0	0	0	1	100%	1	100%

Degree: A.S. in Early Childhood Education Performance Data for Fall 2023 (1 students) and Spring 2024 (3 students) Key Assessment #5 Practicum Portfolio										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 6							#	%	#	%
6a	5	5	1	0	0	0	6	100%	5	100%
6b	5	5	1	0	0	0	6	100%	5	100%
6c	5	5	1	0	0	0	6	100%	5	100%
6d	5	3	1	2	0	0	6	100%	5	100%
6e	5	5	1	0	0	0	6	100%	5	100%

Degree: A.A. Liberal Arts in Early Childhood Education Performance Data for Fall 2023 (1 student) and Spring 2024 (1 student) Key Assessment #5 Practicum Portfolio										
PERFORMANCE LEVEL	EXCEEDS CRITERIA		MEETS CRITERIA		PARTIALLY MEETS		TOTAL MEETS/ EXCEEDS STANDARD			
	F23	S24	F23	S24	F23	S24	F23		S24	
STANDARD 6							#	%	#	%
6a	1	1	0	0	0	0	1	100%	1	100%
6b	0	1	1	0	0	0	1	100%	1	100%
6c	0	1	1	0	0	0	1	100%	1	100%
6d	1	1	0	0	0	0	1	100%	1	100%
6e	0	1	1	0	0	0	1	100%	1	100%

