

# Early Childhood Education

Associate in Science

## ***DIVISION OF BUSINESS & PROFESSIONAL STUDIES***

The Early Childhood Education program prepares students for positions working with children in a variety of settings including child care centers, nursery schools, family child care centers, and after school programs. The professional courses in the program provide a broad, basic understanding of children's developmental needs and a repertoire of specialized skills. Field work in approved early childhood centers, in conjunction with seminars, expose students to the practical aspects of working with children, thereby supplementing classroom theory. Electives across a variety of disciplines offer opportunity for a well-rounded education.

Graduates of the program meet the Massachusetts Department of Early Education and Care requirements for Child Care Teachers and Lead Teachers.

Students choosing to pursue public school teacher licensure programs at the bachelor's degree level should complete the Liberal Arts: Early Childhood Education or Liberal Arts: Elementary Education Program at MassBay.

Upon successful completion, the Associate in Science Degree in Early Childhood Education is awarded.

### **ADMISSION REQUIREMENTS**

CORI (Criminal Offender Record Information) and SORI (Sexual Offender Registry Information) background checks are required prior to practicum placement and will be conducted in accordance with state regulations. CORI and SORI results are confidential.

### **PROGRAM FOOTNOTES**

**Humanities Electives:** Art, Communication, English (EN103 or higher), ESL 101 or higher (up to 6 credits), Film, Foreign Language, Humanities, Literature, Music, Oral Communication, Philosophy, Photography, Sign Language, Theater Arts

**Social Science Electives:** Anthropology, Economics, Geography, Government, History, Law, Psychology, Sociology

Quantitative skills are a MassBay graduation competency for associate degree programs. Prior to graduation, students must demonstrate this competency by completing a 100-level math course (not MAC); or placing into a 200-level mathematics course.

\*A grade of C or higher is required in all Education (ED) and PS 222 Child Development courses.

This program qualifies as an Alternative Transfer Agreement (Mass Transfer) with select public institutions in Massachusetts. For more information, visit [www.mass.edu/masstransfer](http://www.mass.edu/masstransfer)

<b>COURSE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
<i>First Year</i>	<i>Semester 1</i>	
SC 102	Integrated Science I	4
	or	
BI 131	Health Science and Emergency Care	3
CS 100	Computers and Technology	3
CT 100	Critical Thinking	3
EN 101	English Composition I	3
PS 222	Child Development	3
	<b>credits:</b>	<b>15/16</b>
<i>First Year</i>	<i>Semester 2</i>	
LI 104	Children's Literature	3
ED 108	Art and Music for Young Children	3
	or	
ED 228	Behavior Management	3
ED 112	Introduction to Early Childhood Education	3
EN 102	English Composition II	3
SC 103	Integrated Science II	4
	or	
BI 131	Health Science and Emergency Care	3
	<b>credits:</b>	<b>15/16</b>
<i>Second Year</i>	<i>Semester 1</i>	
ED 203	Early Childhood Curriculum	3
ED 230	Practicum and Seminar in Early Childhood	6
MA 109	Elements of Mathematics I	3
	Humanities Elective	3
	<b>credits:</b>	<b>15</b>
<i>Second Year</i>	<i>Semester 2</i>	
ED 240	Practicum and Seminar in Early Childhood	6
SO 120	Disabilities: Diagnosis and Interventions	3
	Humanities Elective	3
	Social Science Elective	3
	<b>credits:</b>	<b>15</b>
	<b>Total Credits:</b>	<b>61/62</b>